

# CCSU CIP

Goal	<b>What do you want to accomplish?</b> Write a specific, measurable goals for improvement, based on your assessed needs. This goal should describe what you want to improve, by how much, for whom and by when.	<b>What strategies or changes can you implement that will lead to improvement?</b> Strategies or changes should be clearly connected to your goal.	<b>How will you measure the effectiveness of each strategie or change?</b>	<b>Possible funding sources:</b> <ul style="list-style-type: none"> <li>● Local funds</li> <li>● CFP (Title)</li> <li>● IDEA</li> <li>● BEST grant</li> <li>● Career/Tech Ed.</li> <li>● Other</li> </ul>
<b>Goal # 1</b>	<i>All students will make either one year of progress in ELA + Math or will meet or exceed individualized learning goals.</i>	<ul style="list-style-type: none"> <li>● Strategic schedule planning K-8 team</li> <li>● MTSS model</li> <li>● Embedded intervention in the Literacy/Math blocks K-8</li> <li>● PD opportunities for Interactive and Shared reading</li> <li>● PD on Math/Literacy/M TSS/Trauma transformed practices</li> </ul>	<ul style="list-style-type: none"> <li>● STAR (K-11)</li> <li>● POA (K-2)</li> <li>● PNOA (K-3)</li> <li>● F &amp; P (K-8)</li> <li>● PD pre-post assessments</li> </ul>	CFP, local

<p><b>Goal # 2</b></p>	<p>100% of teachers and staff trained in instructional practices to develop relationship-building skills and safety through recognition and prevention of bullying, harassment, trauma,, restorative practices, body regulation and/or school safety (ALICE model)</p>	<ul style="list-style-type: none"> <li>● Alice PD</li> <li>● Trauma</li> </ul> <p>Other Ideas</p> <ul style="list-style-type: none"> <li>● Effective and trauma-informed practices in classroom management</li> <li>● Crisis management and conflict resolution techniques</li> <li>● School-based violence prevention strategies</li> <li>● Drug abuse prevention, including educating children facing substance abuse at home</li> <li>● Bullying and harassment prevention</li> <li>● Restorative practices</li> <li>● MTSS</li> </ul>	<p>SWIS  Incident reports  Climate Surveys  General surveys  PD sign in sheets  PD agendas  PD surveys</p>	<p>BEST grant  CFP  Local</p>
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## Barnet CIP

Goal	<b>What do you want to accomplish?</b> Write a specific, measurable goals for improvement, based on your assessed needs. This goal should describe what you want to improve, by how much, for whom and by when.	<b>What strategies or changes can you implement that will lead to improvement?</b> Strategies or changes should be clearly connected to your goal.	<b>How will you measure the effectiveness of each strategy or change?</b>	<b>Possible funding sources:</b> <ul style="list-style-type: none"> <li>● Local funds</li> <li>● CFP (Title)</li> <li>● IDEA</li> <li>● BEST grant</li> <li>● Career/Tech Ed.</li> <li>● Other</li> </ul>
<b>Goal # 1</b>	<i>All students will make either one year of progress in ELA + Math or will meet or exceed individualized learning goals.</i>	<ul style="list-style-type: none"> <li>● Strategic schedule planning K-12 team</li> <li>● MTSS model</li> <li>● Embedded intervention in the Literacy/Math blocks K-6</li> <li>● PD on Math/Literacy</li> <li>● Parent night</li> </ul>	<ul style="list-style-type: none"> <li>● STAR (K-8)</li> <li>● POA (K-2)</li> <li>● PNOA (K-3)</li> <li>● F &amp; P (K-6)</li> </ul>	CFP, local
<b>Goal # 2</b>	80% of Students, staff & families are able to use ALICE model to feel prepared for an emergency action plan	<ul style="list-style-type: none"> <li>● Community night</li> <li>● Teacher prep time/training</li> <li>● Student-curriculum (books, materials)</li> </ul>	<ul style="list-style-type: none"> <li>● Surveys               <ul style="list-style-type: none"> <li>○ Parents</li> <li>○ Staff</li> <li>○ Students</li> </ul> </li> </ul>	Local, Safety grants from State of Vermont

		<ul style="list-style-type: none"> <li>• Vermont State Police Officer to visit/train</li> </ul>		
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## Cabot CIP

Goal	<b>What do you want to accomplish?</b> Write a specific, measurable goals for improvement, based on your assessed needs. This goal should describe what you want to improve, by how much, for whom and by when.	<b>What strategies or changes can you implement that will lead to improvement?</b> Strategies or changes should be clearly connected to your goal.	<b>How will you measure the effectiveness of each strategie or change?</b>	<b>Possible funding sources:</b> <ul style="list-style-type: none"> <li>• Local funds</li> <li>• CFP (Title)</li> <li>• IDEA</li> <li>• BEST grant</li> <li>• Career/Tech Ed.</li> </ul>
<b>Goal # 1</b>	<i>All students will make either one year of progress in ELA + Math or will meet or exceed individualized learning goals.</i>	<ul style="list-style-type: none"> <li>• Strategic schedule planning K-12 team</li> <li>• MTSS model</li> <li>• Embedded intervention in the Literacy/Math blocks K-6</li> <li>• PD on Math/Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• STAR (3-11)</li> <li>• POA (K-2)</li> <li>• PNOA (K-3)</li> <li>• F &amp; P (K-6)</li> </ul>	CFP, local

<p><b>Goal # 2</b></p>	<p><i>To create a learning community where students feel safe and can take healthy risks so they are prepared to engage in their education.</i></p> <p><i>Cabot School students + teachers, and staff (serving K-4) will achieve 85% on the TFI as administered by VT PBIS.</i></p>	<ul style="list-style-type: none"> <li>● <i>PBIS — K-4</i></li> <li>● <i>Trauma informed instruction — Prek-12</i></li> <li>● <i>Restorative Practice + Responsive Classroom — grades 5-12</i></li> </ul>	<p><i>Cabot School students + teachers, and staff (serving K-4) will achieve 85% on the TFI as administered by VT PBIS.</i></p>	<p>CFP, BEST, local Habits of Mind scores, MTSS rubric</p>
<p><b>Goal # 3</b></p>	<p><b><i>100% teachers trained in Expeditionary Learning (Crew) / Advisory / Responsive Classroom Passage presentations and student led conferences</i></b></p>	<p>Professional development with PBIS (K-4) EL (project based/hands on learning) (5-12)</p> <p>Professional development to develop structures and consistent practices, deepening school culture, to support EL through PBIS (K-4) and Responsive Classroom (K-12)</p> <p>Kick-off Activities for</p>	<p>PD forms Staff surveys</p>	

		<p>students and teachers through Sisken to community build and develop personalized goals for the year through off-site learning</p> <p>All faculty read Leaders of their Own Learning (5-12)</p> <p>Platform for digital portfolio (SeeSaw K-8) (high school?)</p>		
<b>Goal # 4</b>	<b><i>By August of 2020, Cabot School (grades 5-12) will implement version 2.0 of a proficiency based grading framework.</i></b>	<p>Professional development with TBD Grades 5-12</p> <p>Examine models locally and regionally of proficiency based grading frameworks that are working to determine when students are “proficient”</p> <p>Leadership team attends LIS meetings regionally and state-wide, as well as the NESSC in March</p>	<p>Focus Groups and Surveys that measure the following: Clarity of proficiency to communicate growth to students and families</p> <p>Clarity of proficiency to clarifies next steps for growth to students and families</p>	All

# Danville CIP

Goal	<b>What do you want to accomplish?</b> Write a specific, measurable goals for improvement, based on your assessed needs. This goal should describe what you want to improve, by how much, for whom and by when.	<b>What strategies or changes can you implement that will lead to improvement?</b> Strategies or changes should be clearly connected to your goal.	<b>How will you measure the effectiveness of each strategie or change?</b>	<b>Possible funding sources:</b> <ul style="list-style-type: none"> <li>● Local funds</li> <li>● CFP (Title)</li> <li>● IDEA</li> <li>● BEST grant</li> <li>● Career/Tech Ed.</li> <li>● Other</li> </ul>
<b>Goal # 1</b>	<i>All students will make either one year of progress in ELA + Math or will meet or exceed individualized learning goals.</i>	<ul style="list-style-type: none"> <li>● Strategic schedule planning K-12 team</li> <li>● MTSS model</li> <li>● Embedded intervention in the Literacy/Math blocks K-6</li> <li>● PD on Math/Literacy</li> </ul>	<ul style="list-style-type: none"> <li>● STAR (K-11)</li> <li>● POA (K-2)</li> <li>● PNOA (K-3)</li> <li>● F &amp; P (K-6)</li> </ul>	CFP, local
<b>Goal # 2</b>	85% fidelity on the TFI survey by the end of 2021	<ul style="list-style-type: none"> <li>● BEST institutes</li> <li>● Trauma informed PD</li> <li>● PBIS coaching and official implementation</li> </ul>	SWIS PBIS surveys	

# Peacham CIP

Goal	What do you want to accomplish? Write a specific, measurable goals for improvement, based on your assessed needs. This goal should describe what you want to improve, by how much, for whom and by when.	What strategies or changes can you implement that will lead to improvement? Strategies or changes should be clearly connected to your goal.	How will you measure the effectiveness of each strategie or change?	Possible funding sources: <ul style="list-style-type: none"> <li>● Local funds</li> <li>● CFP (Title)</li> <li>● IDEA</li> <li>● BEST grant</li> <li>● Career/Tech Ed.</li> <li>● Other</li> </ul>
<b>Goal # 1</b>	<i>All students will make either one year of progress in ELA + Math or will meet or exceed individualized learning goals.</i>	<ul style="list-style-type: none"> <li>● Strategic schedule planning K-6 team</li> <li>● MTSS model</li> <li>● Embedded intervention in the Literacy/Math blocks K-6</li> <li>● PD on Math/Literacy</li> <li>● Co-teaching for more push-in services that provide supports for all students</li> </ul>	<ul style="list-style-type: none"> <li>● STAR (K-6)</li> <li>● POA (K-2)</li> <li>● PNOA (K-3)</li> <li>● F &amp; P (K-6)</li> <li>● Running record data</li> </ul>	CFP, local
<b>Goal # 2</b>	80 % of Students, staff & families are able to use ALICE model to	<ul style="list-style-type: none"> <li>● Community night</li> <li>● Teacher prep time/training</li> </ul>	<ul style="list-style-type: none"> <li>● Surveys <ul style="list-style-type: none"> <li>○ Parents</li> <li>○ Staff</li> </ul> </li> </ul>	School safety funds from the state. Other grants



	feel prepared for an emergency action plan	<ul style="list-style-type: none"> <li>• Student-curriculum (books, materials)</li> <li>• Vermont State Police Officer to visit/train</li> <li>• AOE School safety initiative</li> </ul>	<ul style="list-style-type: none"> <li>• <ul style="list-style-type: none"> <li>○ Students</li> </ul> </li> </ul>	
<b>Goal # 3</b>	90% fidelity on the TFI survey by the end of 2020	<ul style="list-style-type: none"> <li>• BEST institute</li> <li>• Trauma informed PD</li> <li>• PBIS coaching</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• PBIS survey</li> </ul>	

## Twinfield CIP

Goal	What do you want to accomplish? Write a specific, measurable goals for improvement, based on your assessed needs. This goal should describe what you want to improve, by how much, for whom and by when.	What strategies or changes can you implement that will lead to improvement? Strategies or changes should be clearly connected to your goal.	How will you measure the effectiveness of each strategy or change?	Possible funding sources: <ul style="list-style-type: none"> <li>• Local funds</li> <li>• CFP (Title)</li> <li>• IDEA</li> <li>• BEST grant</li> <li>• Career/Tech Ed.</li> <li>• Other</li> </ul>
<b>Goal # 1</b>	<i>All students will make either one year of</i>	<ul style="list-style-type: none"> <li>• Strategic schedule planning K-12 team</li> </ul>	<ul style="list-style-type: none"> <li>• STAR (2-11)</li> <li>• POA (k-2)</li> <li>• PNOA (K-3)</li> <li>• F &amp; P (K-6)</li> </ul>	CFP, local

	<i>progress in ELA + Math or will meet or exceed individualized learning goals.</i>	<ul style="list-style-type: none"> <li>● MTSS model</li> <li>● Embedded intervention in the Literacy/Math blocks K-6</li> <li>● PD on Math/Literacy</li> </ul>		
<b>Goal # 2</b>	By April 2020, 70% of teachers use a student student led conference model for parent conferences, developmentally appropriate at each grade level.	<ul style="list-style-type: none"> <li>● PD</li> <li>● Team meetings</li> <li>● Passage presentations</li> <li>● PLP work</li> </ul>	<ul style="list-style-type: none"> <li>● Surveys- staff, students and parents</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Local</li> <li>● CFP</li> <li>●</li> </ul>
<b>Goal # 3</b>	85% of students in grades 9-12 will have at least one alternative learning experience. I.e. Renaissance study, independent study, early college, dual enrollment, online learning, etc.	<ul style="list-style-type: none"> <li>● Strategic planning for X-days to support student use of time</li> <li>● TA- extended time for individualized PLP planning.</li> </ul>	Transcript review PLP	
<b>Goal # 4</b>	90% fidelity on the TFI survey by the end of 2020	Trojan time PBIS Social/emotional instruction Zones of regulation PD (trauma training	Red card data from the Peace place SWIS PD	BEST grant Local PD CFP

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## Walden CIP

Goal	What do you want to accomplish? Write a specific, measurable goals for improvement, based on your assessed needs. This goal should describe what you want to improve, by how much, for whom and by when.	What strategies or changes can you implement that will lead to improvement? Strategies or changes should be clearly connected to your goal.	How will you measure the effectiveness of each strategy or change?	Possible funding sources: <ul style="list-style-type: none"> <li>Local funds</li> <li>CFP (Title)</li> <li>IDEA</li> <li>BEST grant</li> <li>Career/Tech Ed.</li> <li>Other</li> </ul>
<b>Goal # 1</b>	<i>All students will make either one year of progress in ELA + Math or will meet or exceed individualized learning goals.</i>	<ul style="list-style-type: none"> <li>Strategic schedule planning K-8 team</li> <li>MTSS model</li> <li>Embedded intervention in the Literacy/Math blocks K-8</li> <li>PD on Math/Literacy/ executive functioning</li> </ul>	<ul style="list-style-type: none"> <li>STAR (2-8)</li> <li>POA (K-2)</li> <li>PNOA (K-2)</li> <li>F &amp; P (K-8)</li> </ul>	CFP, local
<b>Goal # 2</b>	90% fidelity on the TFI survey by the end of school year 2019- 2020	<ul style="list-style-type: none"> <li>BEST Institute</li> <li>Trauma informed PD</li> <li>PBIS coaching</li> </ul>	<ul style="list-style-type: none"> <li>PBIS survey</li> </ul>	BEST grant, local, CFP

		<ul style="list-style-type: none"> <li>• Responsive classroom PD</li> </ul>		
<b>Goal # 3</b>	By April 2020, 80% of teachers use a student student led conference model for parent conferences, developmentally appropriate at each grade level.	<ul style="list-style-type: none"> <li>• PD</li> <li>• Team meetings</li> <li>• Passage presentations</li> <li>• PLP work</li> <li>• eportfolios</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys- staff, students and parents</li> </ul>	Local, CFP,

## Waterford CIP

Goal	<b>What do you want to accomplish?</b> Write a specific, measurable goals for improvement, based on your assessed needs. This goal should describe what you want to improve, by how much, for whom and by when.	<b>What strategies or changes can you implement that will lead to improvement?</b> Strategies or changes should be clearly connected to your goal.	<b>How will you measure the effectiveness of each strategy or change?</b>	<b>Possible funding sources:</b> <ul style="list-style-type: none"> <li>• Local funds</li> <li>• CFP (Title)</li> <li>• IDEA</li> <li>• BEST grant</li> <li>• Career/Tech Ed.</li> <li>• Other</li> </ul>
<b>Goal # 1</b>	<i>All students will make either one year of progress in ELA + Math or will</i>	<ul style="list-style-type: none"> <li>• Strategic schedule planning K-12 team</li> <li>• MTSS model</li> </ul>	<ul style="list-style-type: none"> <li>• STAR (K-8)</li> <li>• POA (K-2)</li> <li>• PNOA (K-3)</li> <li>• F &amp; P (K-8)</li> <li>• TS Gold (preK)</li> </ul>	CFP, local

	<i>meet or exceed individualized learning goals.</i>	<ul style="list-style-type: none"> <li>● Embedded intervention in the Literacy/Math blocks K-6</li> <li>● PD on Math/Literacy</li> </ul>		
<b>Goal # 2</b>	100% of Waterford staff will participate in the MTSS process. To include creating forms that will more accurately reflect the data and goals that each student has in ELA and/or math	<ul style="list-style-type: none"> <li>● Strategic schedule planning K-12 team</li> <li>● MTSS model</li> <li>● PD training</li> <li>● Embedded intervention in the Literacy/Math blocks K-6</li> <li>● PD on Math/Literacy</li> <li>● Data meetings</li> <li>● Form creation meetings and reflection</li> </ul>	<ul style="list-style-type: none"> <li>● Monthly data meetings</li> <li>● Contact with other schools to review MTSS plans that have been implemented with success in the State of VT</li> <li>● Webinars with the AOE for MTSS</li> <li>● Creation of MTSS forms</li> <li>● Professional Development on interpretation of all assessments administered.</li> <li>● Goals for students and progress monitoring that are clearly</li> </ul>	CFP, local, Vt Agency of Education resources

			defined for staff and parents. Survey each trimester to check for clarity in goals and assessments.	
<b>Goal # 3</b>	By the end of 2020-2021 school year, increase the climate and culture at Waterford School TBD increase. 2019-2020 serves as baseline data and survey to be developed in the fall of 2019.	<ul style="list-style-type: none"> <li>● Create survey for climate and survey</li> <li>● Review results and identify goals and strategies to address goals</li> <li>● Release results to parents, staff, students and the community so that everyone is informed of the identified strengths and weakness at the school.</li> </ul>	<ul style="list-style-type: none"> <li>● Review the survey results monthly to monitor progress on goals.</li> <li>● Make adjustments to goals if necessary and identify new goals if goals have been met early.</li> </ul>	CFP, local, Vt Agency of Education representative