



# Caledonia Central School District Annual Report Card 2017-2018



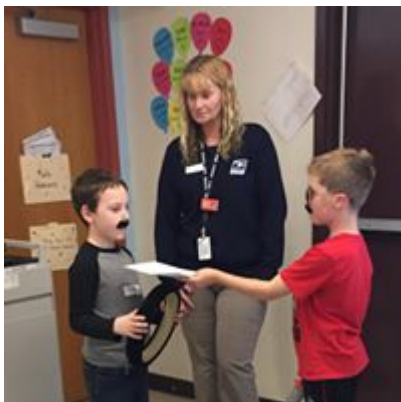
# Mission Statement

"It is the mission of the Caledonia Central Supervisory Union and its four member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship."

Caledonia Central School Board Members	
Louis Bushey, Chair	<i>lbushey@kidrow.net</i>
Mark Clough, Vice-Chair	<i>mclough@ccsuvt.net</i>
Ray Lewis	<i>rlewis@waldenschoolvt.education</i>
David Towle	<i>dtowle@danvillek12vt.us</i>
Bruce Melendy	<i>bruce.melendy@danvillek12vt.us</i>
Robert Edgar	<i>robert.edgar@danvillek12vt.us</i>
Mike Heath	<i>mheath@ccsuvt.net</i>
Jessica Philippe	<i>jessica.philippe@ccsuvt.net</i>
Heather Gonyaw	<i>Heather.gonyaw@ccsuvt.net</i>



Table of Contents
* <a href="#">Enrollment</a>
* <a href="#">Tuition</a>
* <a href="#">Professional Qualifications</a>
* <a href="#">Student Support Services</a>
* <a href="#">MTSS</a>
* <a href="#">CCSU Assessments</a>
* <a href="#">School Data</a>
- <a href="#">Barnet</a>
- <a href="#">Danville</a>
- <a href="#">Peacham</a>
- <a href="#">Walden</a>
- <a href="#">Waterford</a>



Please visit our Supervisory Union website at [www.ccsuonline.org](http://www.ccsuonline.org) to view policies and CCSU data.

# Enrollment

Individual School Totals (as of 12/17/18)

Barnet	191
Danville	381
Peacham	67
Walden	74
Waterford	155
<b>Total Enrollments:</b>	<b>868</b>

*\*Includes tuition and school choice students*



# Tuition

School Year	Tuition Students
2018-2019	218



# Professional Qualifications

With the passage of Every Student Succeeds Act (ESSA) in December 2015, the term “Highly Qualified Teacher” has been eliminated and replaced with a requirement that all states assure teachers meet the requirements of state licensure.

# Student Support Services

## Enrollments and Special Programs

(As of November 30, 2018)

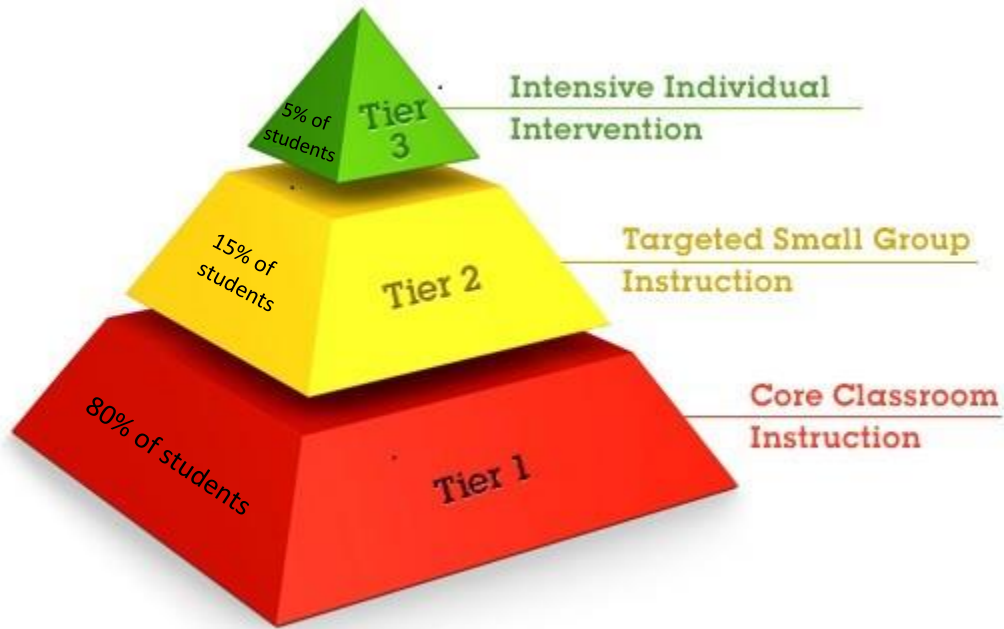
School	Total Student Enrolled	Special Education Child Count*	Section 504**	English Language Learners	Total in Programs	% of Students Receiving Services
Barnet	191	52	16	0	68	35.6%
Danville	381	72	16	0	88	23.1%
Peacham	67	16	4	0	20	29.8%
Walden	74	30	6	0	36	48.6%
Waterford	155	29	19	0	48	30.9%

\*Child Count includes students who are identified as disabled under state and federal law and who require unique instruction.

\*\*Section 504 includes students with disabilities who do not require unique instruction. They are legally entitled to and receive special accommodations in the classroom, such as special seating and modified tests.

The District's number of students in special education has risen since last year. Annually we review and examine service delivery models in each school. Each school has professional special educators who serve students in our Child Count along with students who may be at risk. Each school has an educational support system with tiered levels of support for all students. Classroom teachers review student data regularly and provide differentiated instruction at Tier I. Tier II may involve some supplemental support, such as extra instruction in reading or a structured study hall. At Tier III students are identified with a disability that may require special education services. Our efforts are to support students as early as possible to ensure their success in school.

# Multi-Tiered System of Support (MTSS)



# CCSU Assessments

## **English Language Arts**

### State

Smarter Balanced Assessment Consortium (SBAC)  
Spring (Gr 3-9)

### Local

POA  
Fall, Winter, Spring

Fountas and Pinnell  
Fall, Winter, Spring

STAR Assessment  
Fall, Winter, Spring

Writing Prompts

## **Mathematics**

### State

Smarter Balanced Assessment Consortium (SBAC)  
Spring

### Local

PNOA  
Fall, Winter, Spring

STAR Assessment  
Fall. Winter. Spring

## **Science**

### State

Vermont Science Assessment (VTSA)  
Spring (Gr 5, 8, 11)

### Local

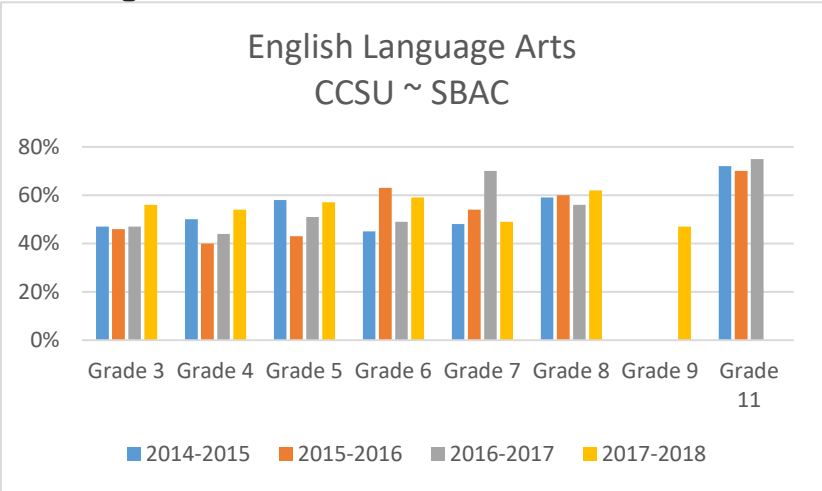
Science Inquiry Tasks

# CCSU State Assessments

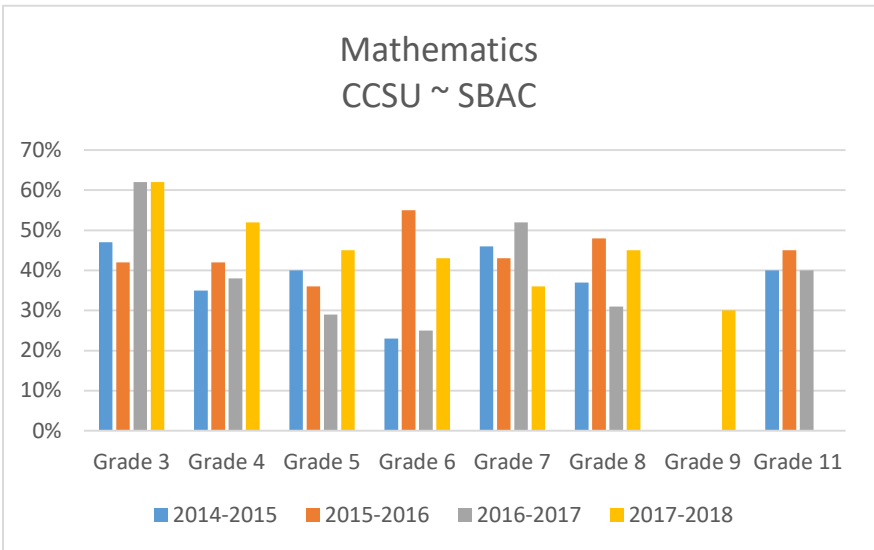
The Smarter Balanced Assessment Consortium (SBAC) is a standardized test consortium. It creates Common Core State Standards-aligned tests to be used in several states. Currently SBAC provides to states tests in Mathematics and English Language Arts. The test items are comprised of multiple choice and constructed response, as well as multi-step performance tasks. Tests are administered online through a secure browser during the academic school day to students in grades 3 through 8.

While no single test can give a complete picture of achievement, annual assessments can provide information about student progress and areas for improvement, especially when combined with student grades and teacher reports.

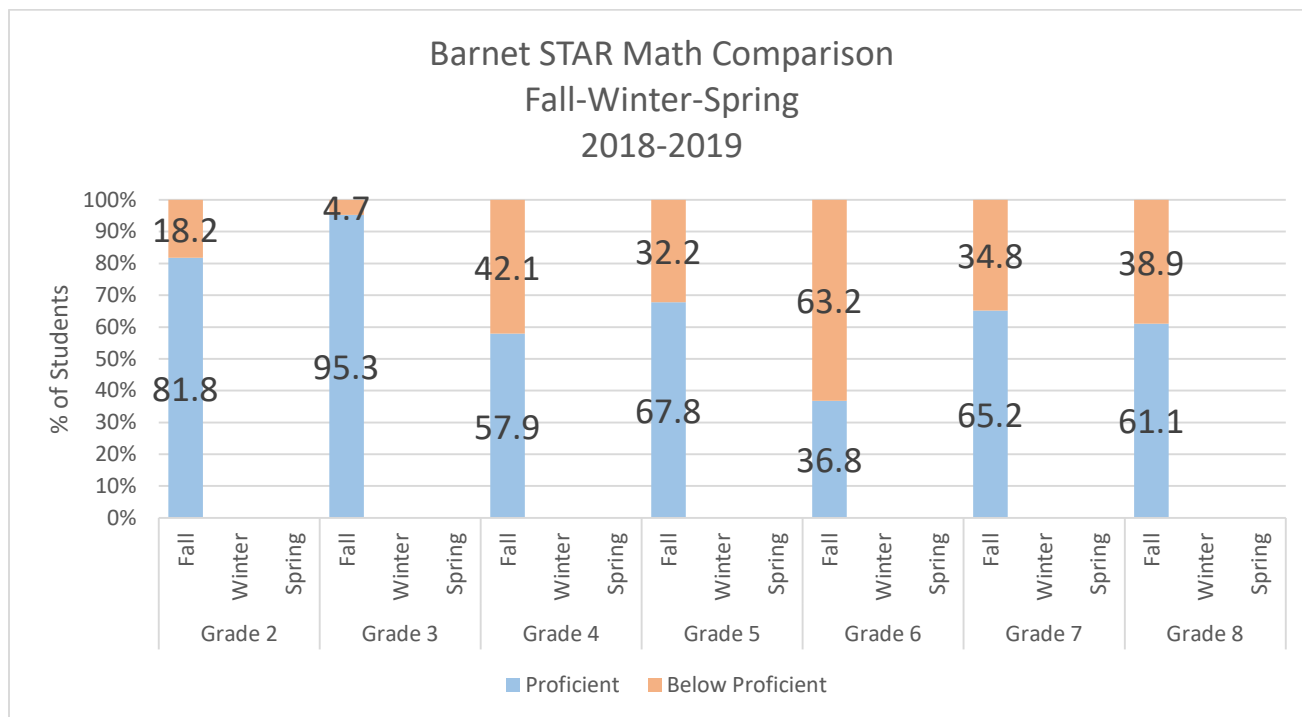
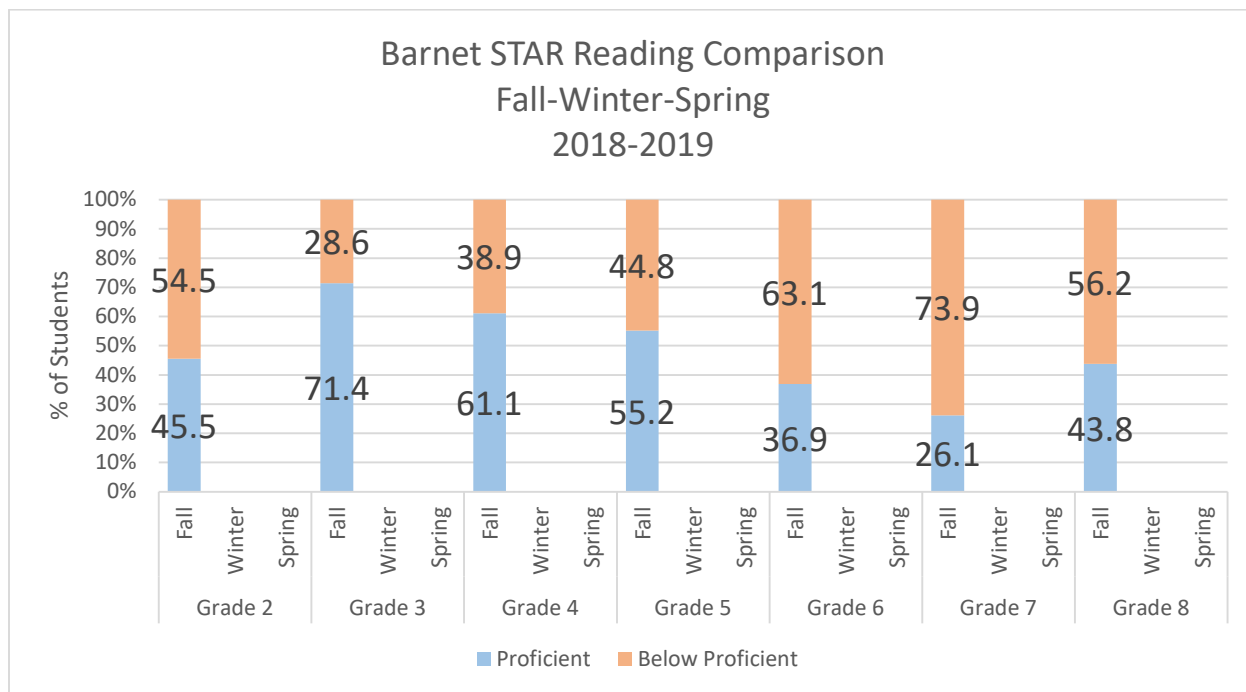
## Reading



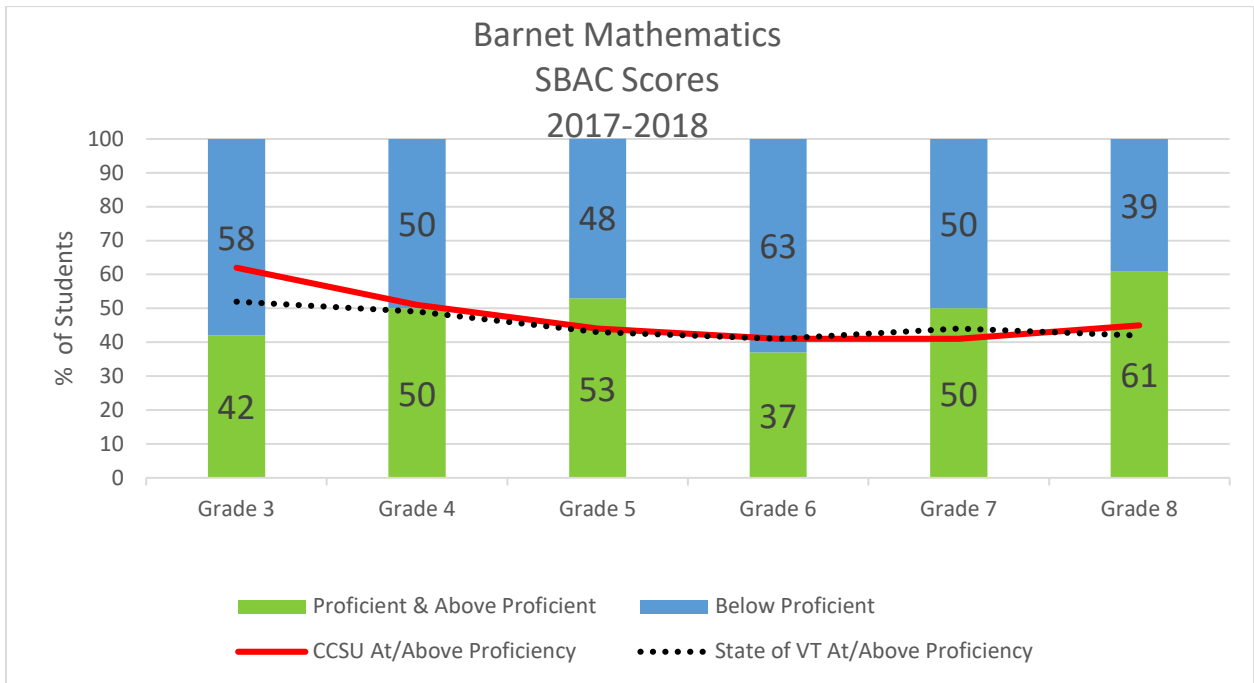
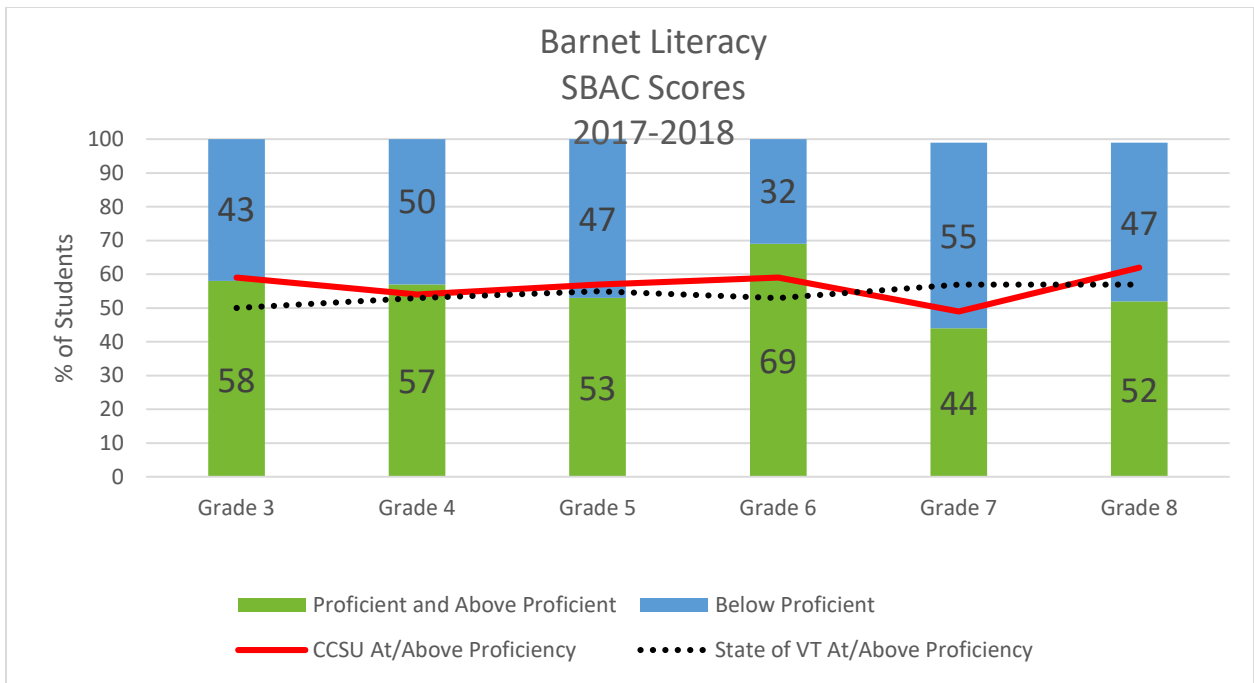
## Mathematics



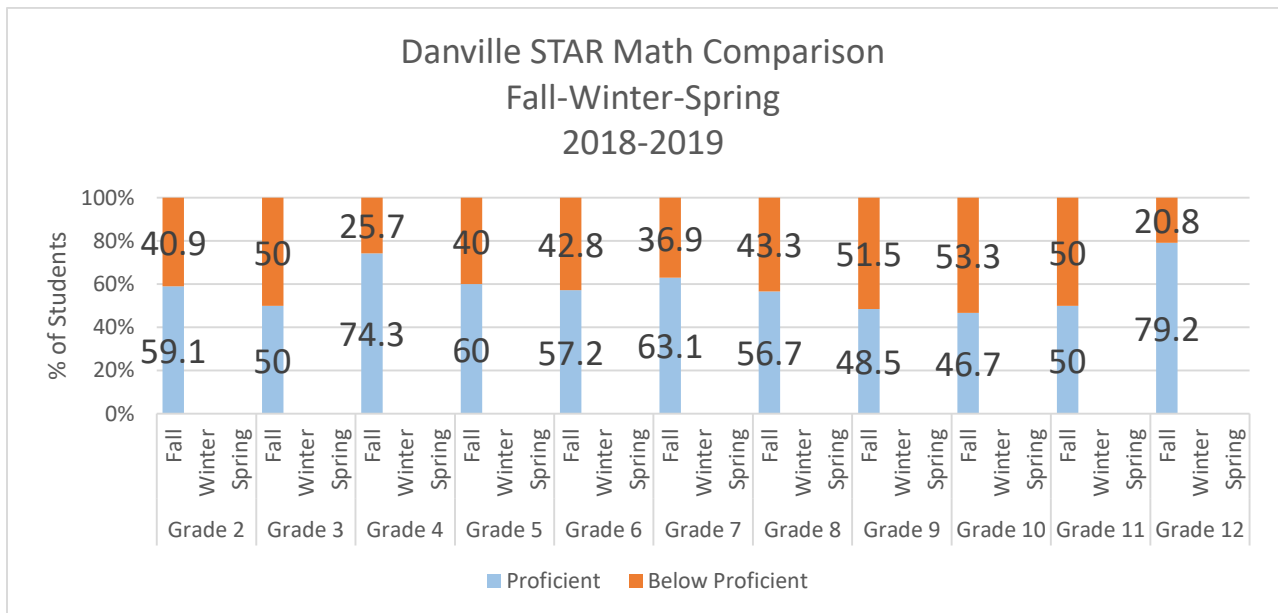
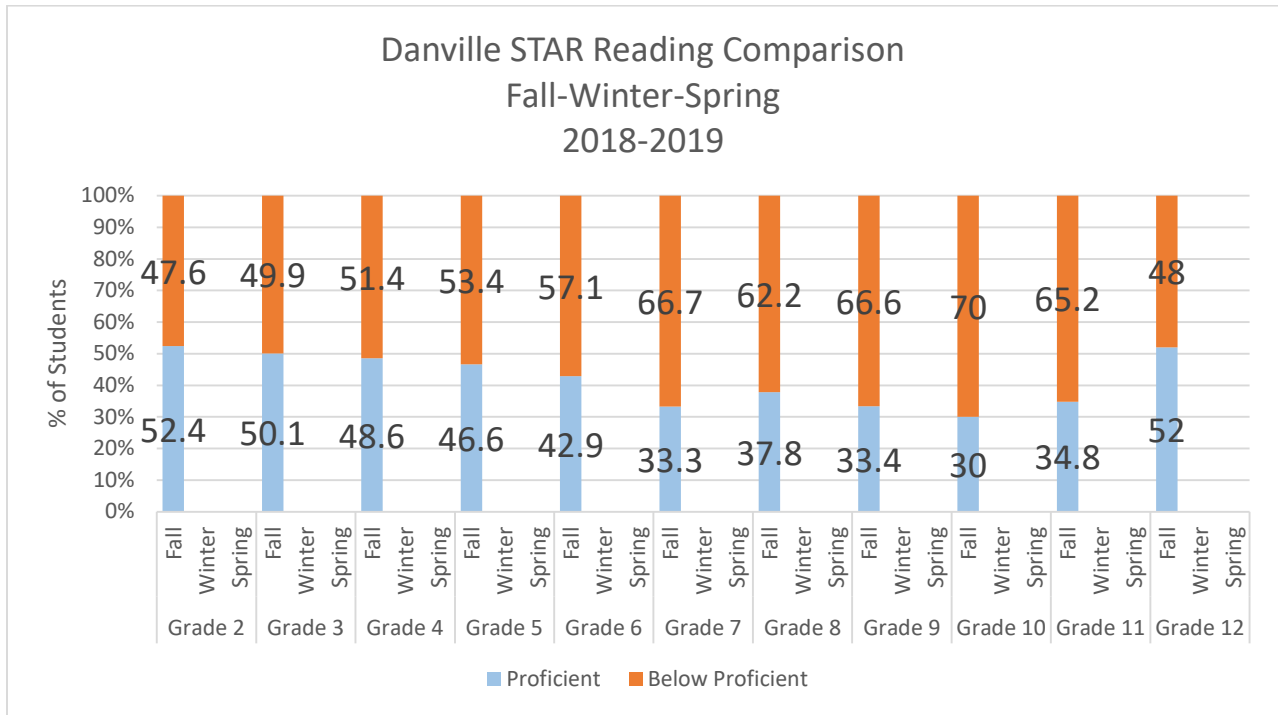
# Barnet School



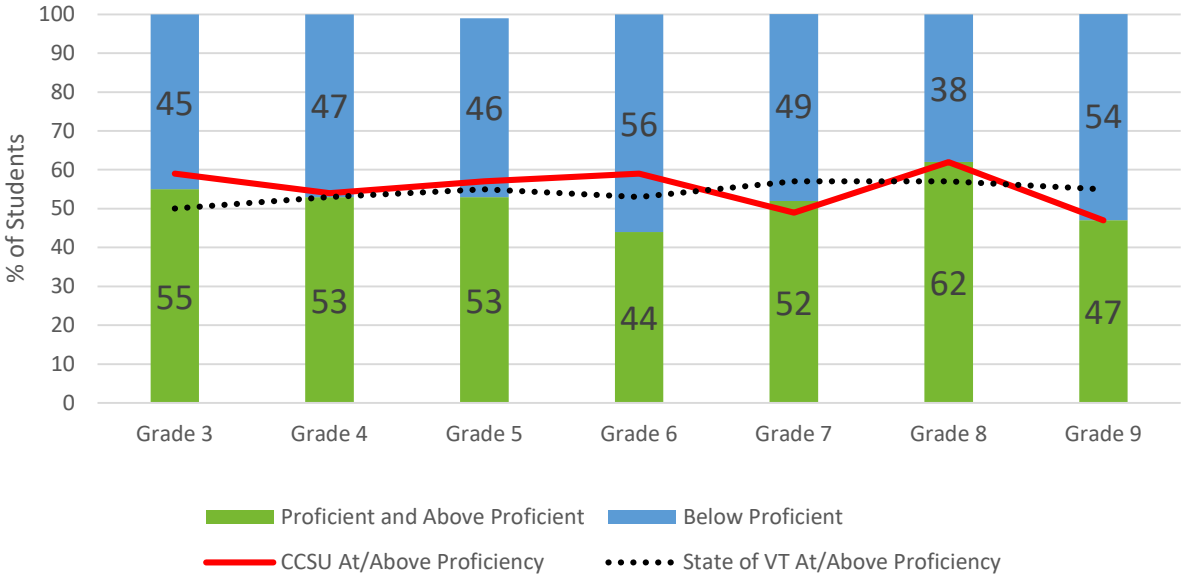




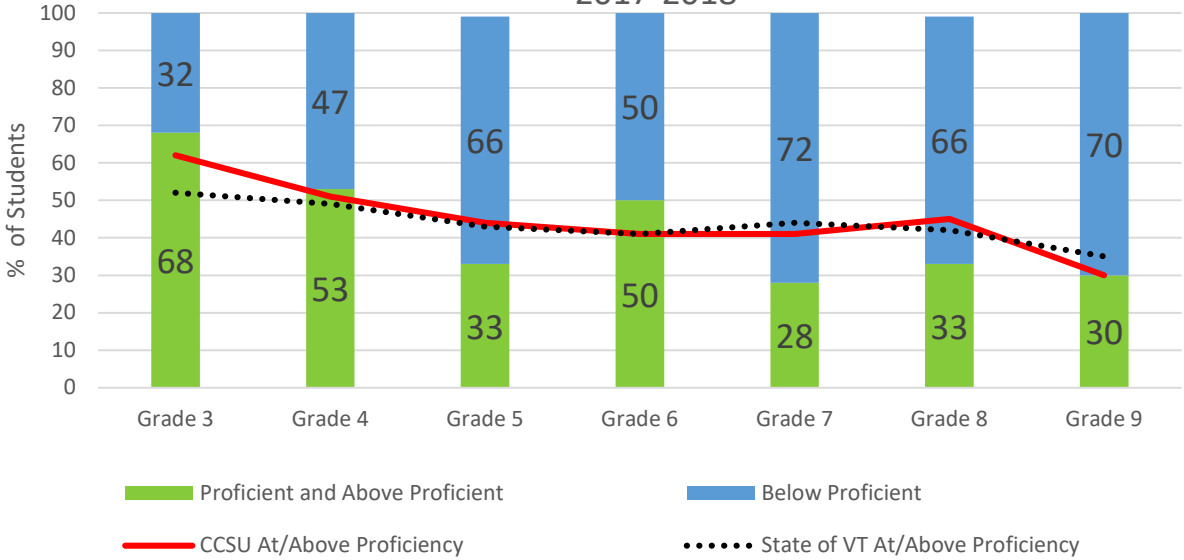
# Danville School



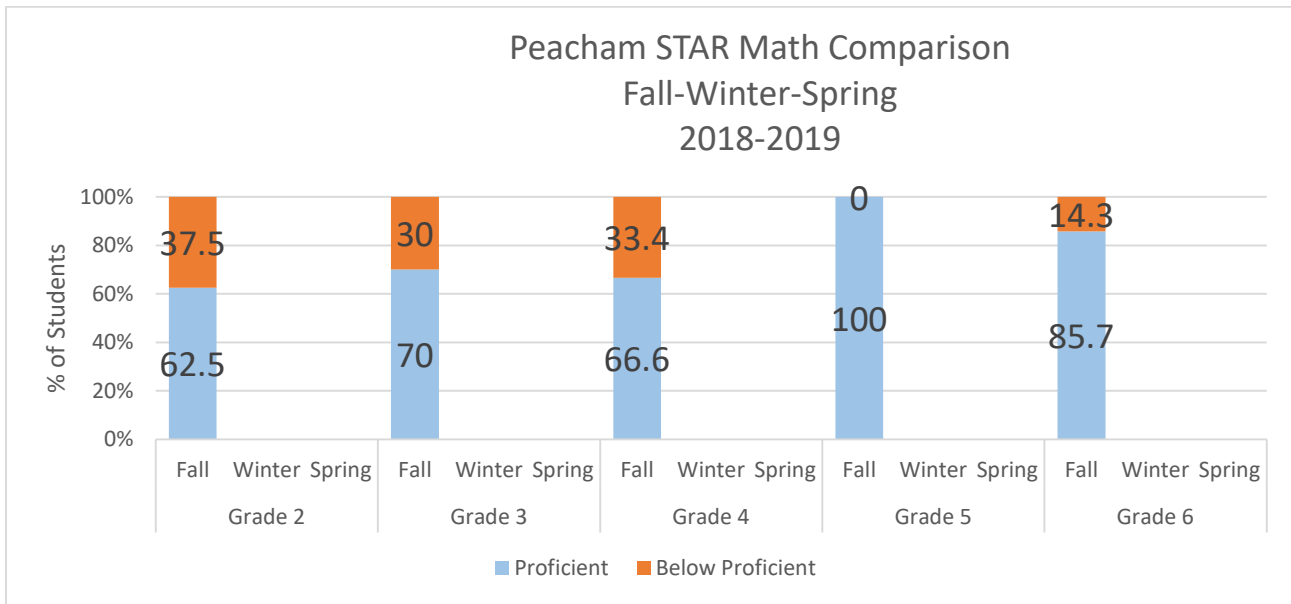
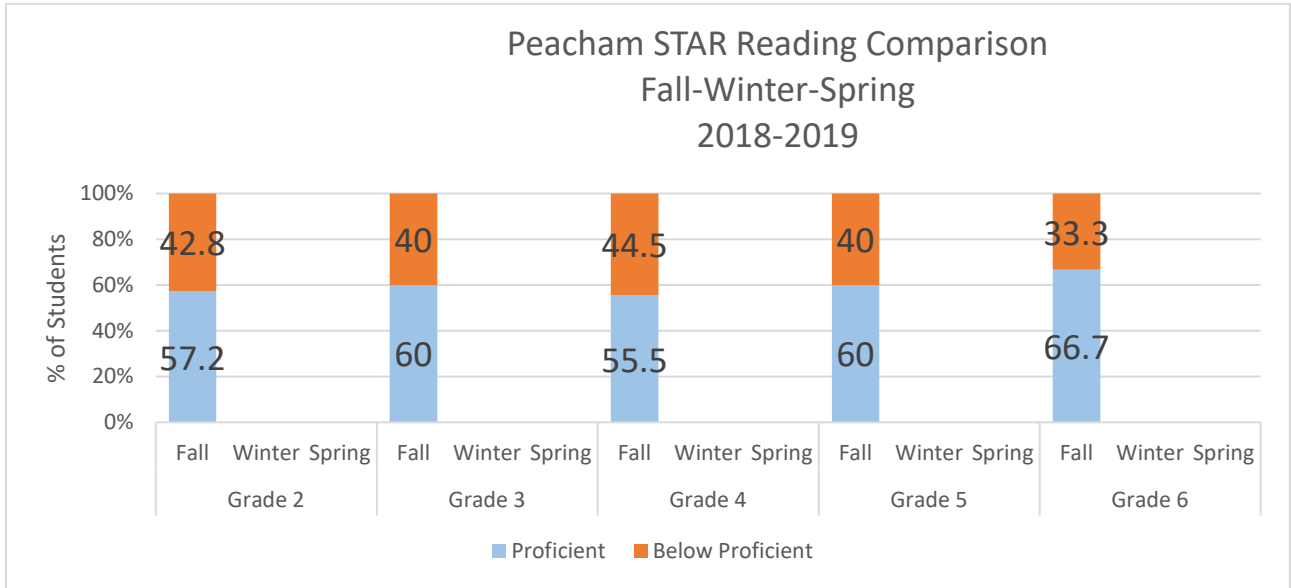
### Danville Literacy SBAC Scores 2017-2018

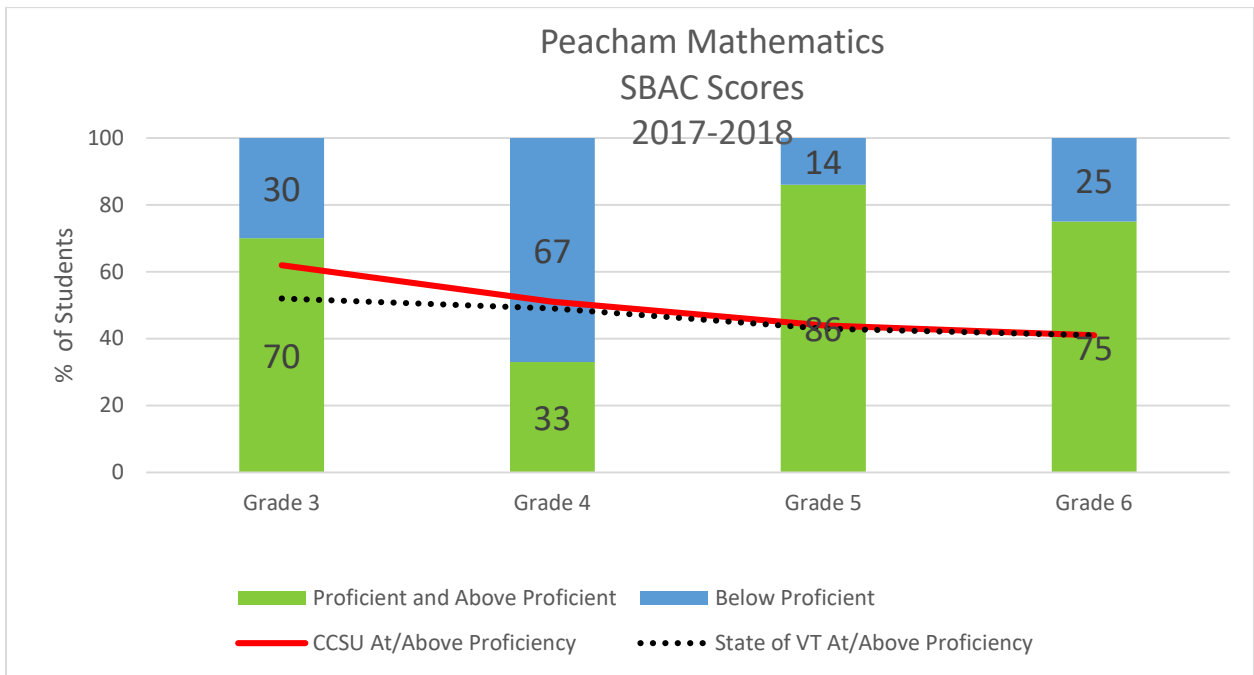
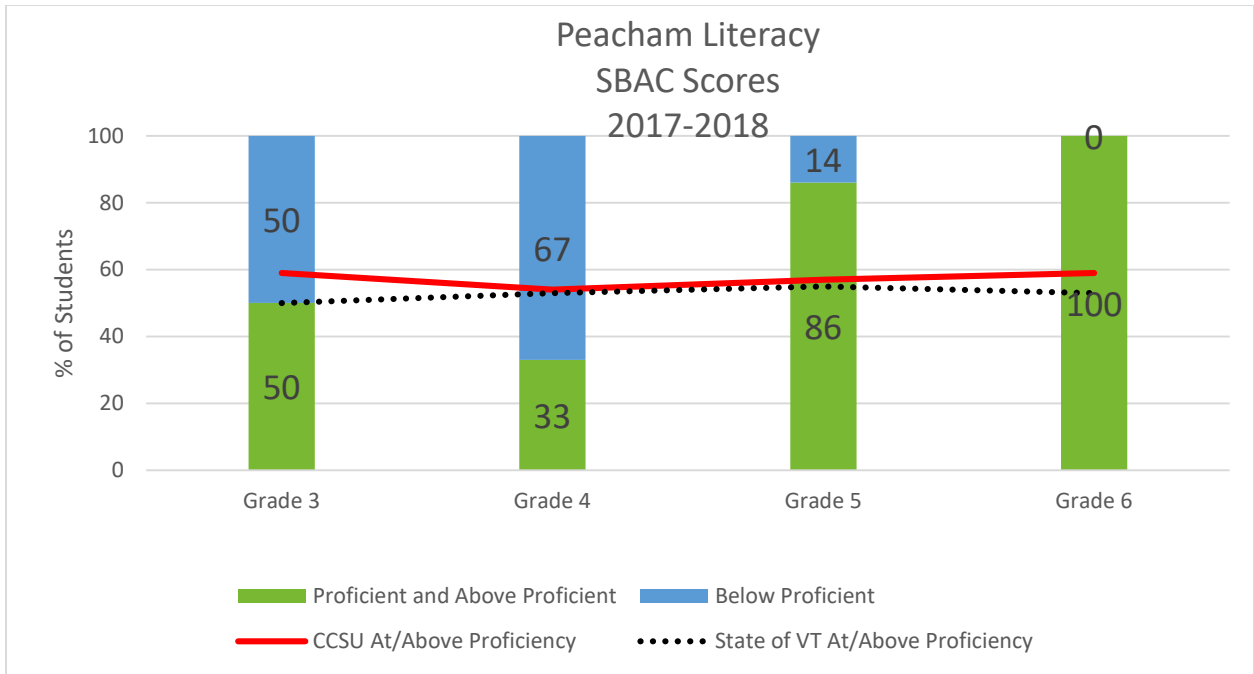


### Danville Mathematics SBAC Scores 2017-2018

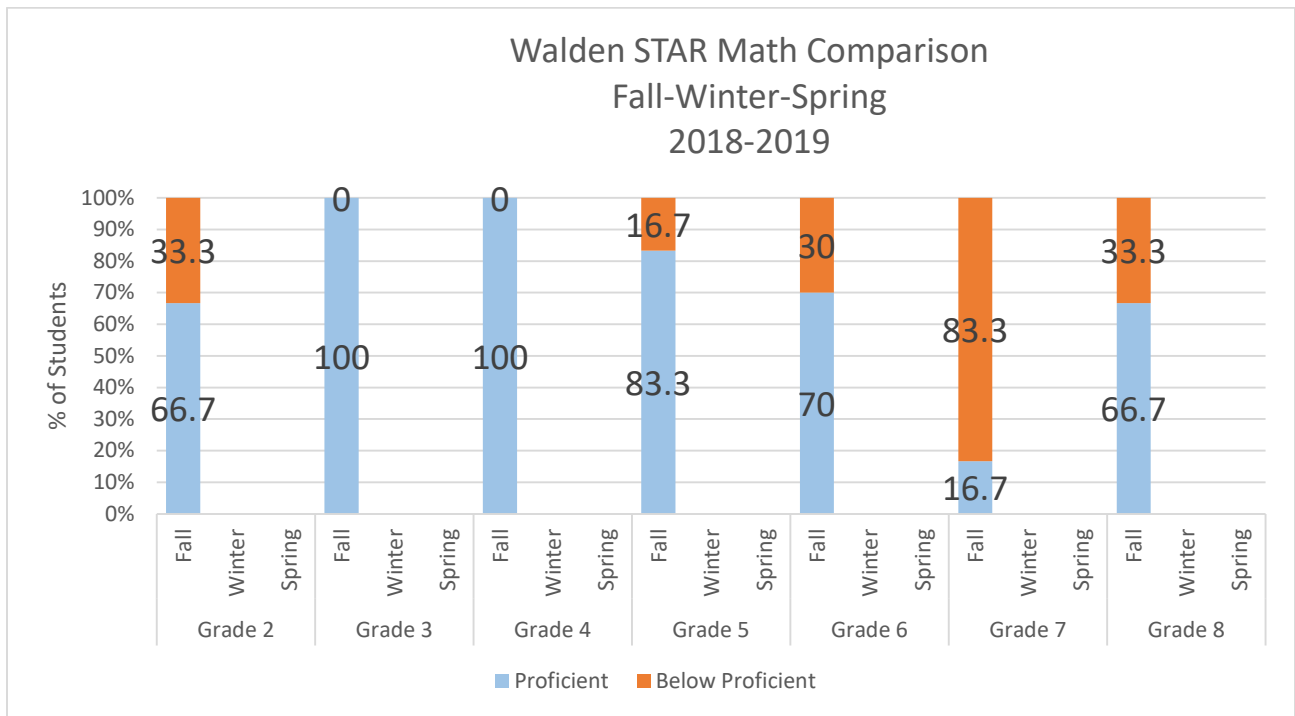
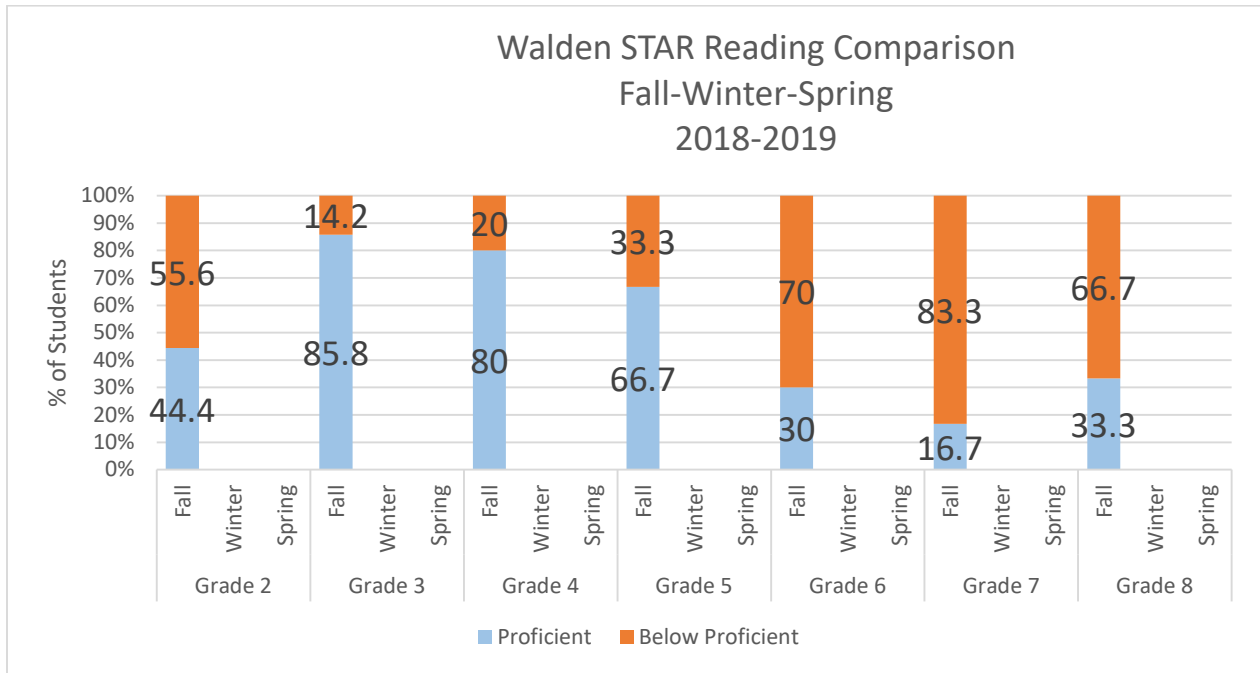


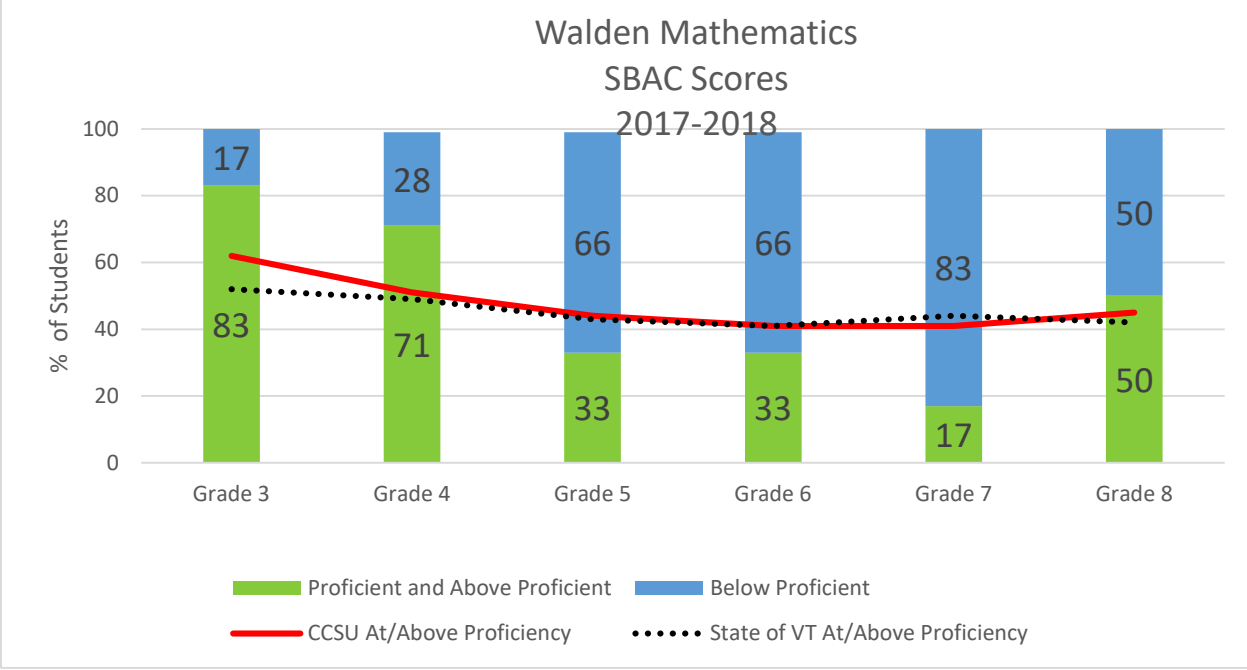
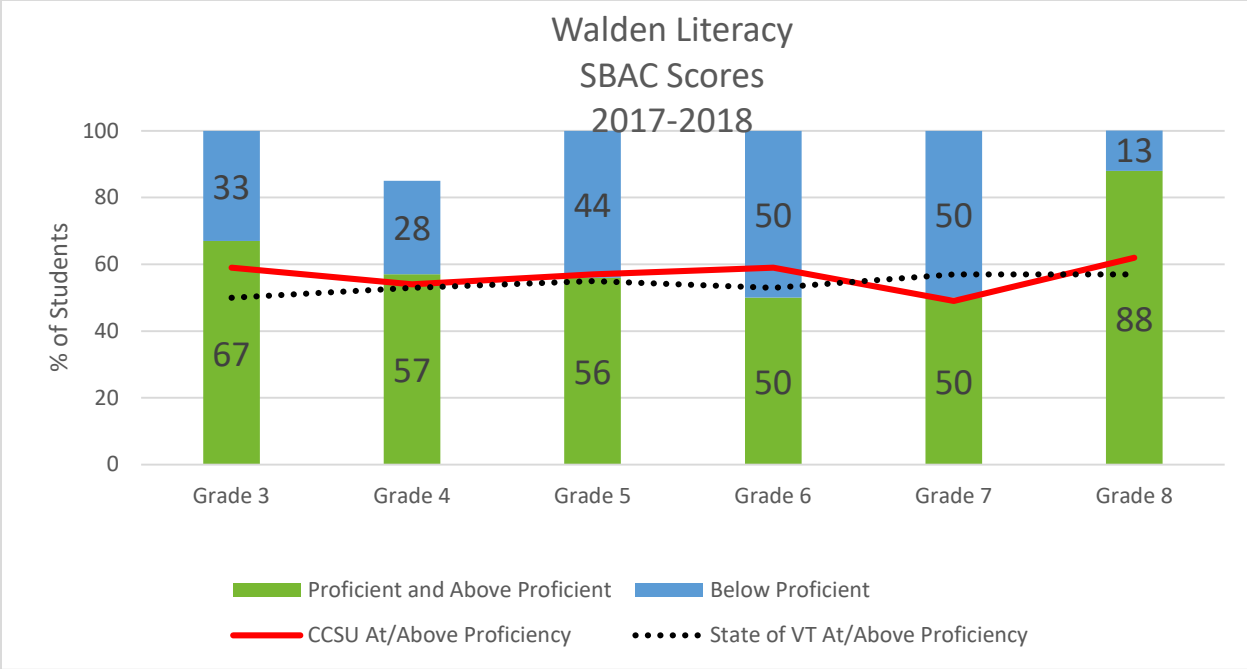
# Peacham School





# Walden School





# Waterford School

